



Course Outline

EDGCT5006 PROMOTION AND PROFESSIONAL PRACTICE

Title: PROMOTION AND PROFESSIONAL PRACTICE

Code: EDGCT5006

School / Division: School of Education

Level: Advanced

Pre-requisites: (Bachelors degree or equivalent)

Co-requisites: Nil

Exclusions: Nil

Progress Units: 15

ASCED Code: 070111

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- consider conceptualisations in teaching and learning in tertiary education in relation to professional practice
- explore the possibilities of e-learning in teaching and learning in tertiary education
- engage professional and cultural dimensions of teaching in tertiary education

Skills:

- develop a wide range of learning and change management strategies appropriate to varying learner needs in tertiary education
- apply a range of teaching and learning strategies effectively and with confidence as an educator in tertiary education
- document evidence of effective planning within key learning areas of teaching and learning programs in tertiary education

Values:

- critique the effectiveness of various approaches to teaching and learning according to aspects of context such as learner needs
- incorporate reflection on own practice and effectiveness as integral to becoming a teacher –researcher in tertiary education as part of promotion processes and protocols
- develop understandings of ethical and legal issues in research as well as teaching and learning in tertiary education

Content:

Topics may include:



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- current research in teaching and learning in tertiary education, including multiple intelligences, constructivism and social learning
- different approaches to teaching and learning in tertiary education, such as individual and group learning, metacognition, constructivism, scaffolding, reflective engagement with learning and documented as part of an e-portfolio
- current tertiary education policy frameworks and recent developments with regard to tertiary education in Australia and the impact of policy on the shaping of tertiary educators and learners within tertiary institutions Linking of professional theory and practice to continual improvement
- ethical and reflexive engagement with professional practice
- learning within an academic community

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
As part of individual professional practice, develop and collect material demonstrating professional achievements to illustrate emergent aspects of personal learning	Development of a professional e-portfolio	40%-60%
Design and negotiate an assessment task which draws on the objectives and content of the course and demonstrates a clear understanding of learning through assessment, preferred learning styles and assessment criteria	Completion of negotiated project	40%-60%

Adopted Reference Style:

APA